

## **Michelle Nelin-Maruani**

Rapid City, South Dakota

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### **Education:**

- 2013-Present **Educational Specialist**, University of South Dakota, Vermillion, SD
- 2012 **K-12 Reading Specialist**, University of Sioux Falls, Sioux Falls, SD
- 2010 **Master of Arts in Teaching**, Bethel University, St. Paul, MN
- 2004 **Bachelor of Science in History & Political Science**, Black Hills State University, Spearfish, SD
- Additional 99 graduate hours beyond Master's degree

### **License/Endorsements:**

- K-12 Administration
- Multiple endorsements in K-12 math, reading, & social studies

### **Professional Experience:**

#### **Master Social Science Teacher, Northern State University Center for Statewide E-Learning 2016-present**

- Designer of high-quality instructional elements, providing feedback, and academic assistance through a combination of pre-recorded class sessions DDN connections for real-time engagement and school visits
- Lead teams of educational assistants in local schools to create and manage courses to fill critical unmet local needs

#### **Teacher in Residence, Smithsonian National Museum of the American Indian, Washington, DC 2016**

- Served as an advisor to the content development team for NMAI educational materials
- Supported project evaluation, coordinating implementation and interactions of other teachers
- Provided guidance on future NMAI educational resources

#### **Transition Specialist, Rapid City Area Schools Rapid City, SD 2015-2016**

- Designed and delivered differentiated plans of instruction for students based on graduation requirements with significant emphasis on each student as an individual learner
- High school teacher in the areas of ELA, Social Studies & Computer

#### **Social Studies Consultant, South Dakota Department of Education, Pierre, SD 2015-Present**

- Developed all content for the yearlong DOE Social Studies Standards Professional Development Series statewide K-12 teacher and administrator trainings
- Conducted standards awareness regional trainings across South Dakota and online
- Planned and delivered graduate course centering on instructional practices identified in the C3 Framework, collaborating with ESA trainers to ensure continuity in the area of Inquiry, Disciplinary Literacy, and the Oceti Sakowin Essential Understandings

#### **District Curriculum Coordinator/Trainer, Rapid City Area Schools, Rapid City, SD 2013-2015**

- Lead teacher teams in the design of standards aligned curriculum, instruction, assessment with associated staff development experiences
- Developed PLC district guides and toolkits providing direction for 1000+ teachers and administrators
- Evaluated and improved instructional programs based on assessment data, evaluations, observations and student/staff feedback
- Collaborative work with the administration of 5 middle, and 3 high schools, the BOE, DOE, and private entities, forwarding joint goals
- Graduate instructor for PLC and Literacy Across the Curriculum courses in blended and face to face formats

**Title I Teacher, Rapid City Area Schools, Rapid City, SD 2008-2013**

- Supplemental math and reading services for high school students based on individual student need
- Created detailed data tracking systems and completed federal reporting requirements for funding
- Obtained and remained in compliance with federal regulations, working closely with the Department of Education

**Social Studies Teacher, Evergreen High School, Custer, SD 2005-2008**

- Classroom Social Studies middle and high school teacher
- Utilized differentiated curriculum and methods commensurate with unique student learning and programming needs
- Continual report writing in compliance with program requirements

**Additional Relevant Experience:**

- Member of Oceti Sakowin Essential Understandings revision workgroup
- Recipient of one of fifty national Team Leader positions for the 2014-15 NCSS/Bill and Melinda Gates project
- University of Sioux Falls faculty for the West River Master's in Literacy program
- Three year appointment to the National Council for the Social Studies Committee
- Requested presenter and panelist at NCSS National Conference, 2015
- Member of the National Social Studies Supervisors Association
- Authored proof of concept US History textbook based on South Dakota Standards, presented to administrators statewide in order to acquire further funding
- Member of small writing team; completed South Dakota's World Geography textbook using new SD standards
- Requested presenter at System's Change and SD Indian Education Conferences
- Member of state standards revision, disaggregation, and Elder/teacher workgroups
- Extensive experience in pre K-12 standards and curriculum; reading, social studies, and CTE
- Trained in Cognitive Coaching, Danielson Framework, and Professional Learning Communities
- Broad experience with multiple agencies and levels of government: federal, state, county, and district
- Social Studies teacher in urban and suburban Minnesota, middle and high schools
- Prior work experience: volunteer coordinator, archaeologist, and lobbyist in the South Dakota Legislature

**Awards and Recognitions:**

- United States Department of State Fellow
- National Geographic Certified Teacher
- 2015 CSPAN Educator
- 2015 Constitutional Scholar
- 2010 Presidential Academy